



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [N1IBiJ1>NIEM4]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

part-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

20

Projects/seminars

0

### Number of credit points

3,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

1. The already acquired language competence compatible with level B1 2.The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

### Course objective

1 Advancing students' language competence towards at least level B2. 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3 Improving the ability to understand field specific texts 4 Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge:

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. ergonomics at workplace [K1\_W09]

2. means of transport and its characteristic [K1\_W09]

### 3. warehousing and storage [K1\_W09]

and to be able to define and explain associated terms, phenomena and processes.

#### Skills:

As a result of the course, the student is able to:

- 1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1\_U10]
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [K1\_U10]
- 3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [K1\_U09]

#### Social competences:

- As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [K1\_K06]
- 2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K1\_K06]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests
  2. Summative assessment: credit and final exam (written and oral)
- Credit: 60% points

### Programme content

Creating communicational skills in academic, business and social situations  
Academical, offer, report and business e-mails writing  
Developing language competence concerning first of all specialistic vocabulary  
Understanding grammatical issues on the B2 level

### Course topics

1. ergonomics at workplace
2. means of transport and its characteristic
3. warehousing and storage

### Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps.

### Bibliography

#### Basic:

Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K./Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016  
Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

#### Additional:

Guenat, G./Hartmann, P.: Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010  
Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017  
Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020  
Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013  
Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014  
Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,00
Classes requiring direct contact with the teacher	20	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	2,00